

International Partnership Assessment Rubric

Mission: Provide faculty and students access to world-class institutions, experiences and resources

| CRITERIA | LOW SCORE (1) | MEDIUM SCORE (3) | HIGH SCORE (5) | SCORE |
|---|--|--|---|-------|
| Criticality for sustaining academic excellence (core and/or breadth) | Collaboration has little or no impact on academic excellence | Excellence would be difficult to maintain or achieve without partner | Collaboration is necessary to maintain or achieve academic excellence | |
| How does this partnership enhance the unit's and/or Berkeley's academic excellence? | | | | |
| Potential for exploring bold new academic content or research areas | Collaboration does not create new academic content or research areas | Collaboration creates some new academic content or research areas | Collaboration creates new research areas and academic content not available otherwise | |
| How has the partnership led to new research collaboration or academic content? Is there potential for this? | | | | |
| Criticality for student experience and access (equity & inclusion) | Collaboration has little or no impact on student experience | Collaboration enhances student experience and/or access | Collaboration is necessary to ensure positive student experience or to advance equity and inclusion | |
| How does this collaboration strengthen the student experience? Is there equal accessibility for students to engage? | | | | |
| Impact on Berkeley's resources (revenue, infrastructure, etc.) | Collaboration has negative impact on campus resources | Collaboration has neutral impact on unit's or campus resources | Collaboration increases or provides resources to campus or unit | |
| What types of resources does this partnership bring to Berkeley or the unit? | | | | |
| Constituent Support Level | Relatively little support expressed by members of unit | Strong support expressed within one unit | Strong support expressed across multiple units | |
| Which faculty, chairs, deans, donors, alumni, or others involved in unit support this partnership? | | | | |
| TOTAL SCORE: | | | | |